



The Fabulous First Grade

Ms. Tantillo, Ms. Sims, Ms. Moore, Ms. R. Bollini and Mr. G



Parent Newsletter – March 2018

WHAT ARE WE STUDYING?

Literacy:

Word Study – In March, we will continue studying consonant blends and the sounds of y as a vowel.

Students will be introduced to words with inflectional endings, consonant digraphs, and contractions.

They will continue to learn and read high-frequency words in context.

There is a spelling test at the end of each week. Students are responsible for knowing previous weeks and current week words!! Parents are to sign and return test on Monday.

Reading Workshop– March theme: Observing the Messages of the Natural World continued.

A: Readers will identify describing words and phrases and key details in various texts.

Learners will explore content to understand how to compare messages about the natural world in literary text with information about the natural world in nonfiction text.

Writers understand that narrative texts are sequenced events that include a conclusion with some sense of closure.

*Please continue to read daily with your child – discussing vocabulary, characters, setting, problem, solution, retelling in sequence, and characters’ feelings.

Writing Workshop–

A: Writers will use what they learn in literary and informational texts to create a narrative. Writers will use time order to sequence events.

B: Writers will use research and experiences to write informational text.

Math: Unit 8 – Developing understanding of whole number relationships and place value, including grouping in tens and ones. Domain: Operations and Algebraic Thinking Number and Operations in Base Ten.

Unit 9 – Developing understand of linear measurement and measuring lengths as iterating length units.

Domain: Measurement and Data

Technology:

Your child will continue practicing their keyboarding and mouse skills, typing, resources used for research, and proper use of the Internet. Along the way, we will work on integrating their literacy and mathematical skills, ensuring that all our students maximize their learning with hands on opportunities to succeed. In the month of March we will be focusing primarily on mouse and keyboarding skills.



What’s New in Music and Art?

Ms. LaMorte: Students will secure all songs for March 9th play, learn/perform 2 partner songs for Harmonic Concept Work, and demonstrate/review proper mallet hold and meanings of names of Barred Instrument Families with poem.

Ms. Elliot: Students will revisit some favorite songs to review rhythms and movements with music.

*IMPORTANT DATES

3/9 – First Grade Performance of “Bedtime Stories”, 12:30pm

3/14 – Report Cards Distributed

3/14 – Parent Teacher Conferences, 5-8pm

3/15 – Parent Teacher Conferences, 12:20-2:20pm – Half day of school for students

News/Information/Tips/Reminders

- Please check your child’s red dot notebook for nightly homework. Remember to **sign their** homework.
- It is very important **not** to go ahead in workbooks as homework reflects work completed in class. Please check your child’s homework. Please contact your child’s teacher if you have any concerns with homework.
- **Red folders, red dot notebooks and math books should be returned to school everyday!**
- Any notes/letters to your child’s teacher should **not** be written in their red dot notebooks. Please write on a separate paper.
- Please be aware that first grade students are responsible for unpacking/packing their supplies. Encourage the same at home.
- Students should be reading 20 minutes each night.
- Please make sure your child has **3** sharpened pencils to use each day.
- Dress your child appropriately for the weather. Children will be going outdoors for recess, weather permitting.
- As always, please label your child’s clothing so it can be returned in case it gets misplaced.
- Please continue with donations of tissues and wipes for the classroom. They are appreciated!
- **Please ***Check our instagram and twitter pages: Twitter – @PetridesSchool Instagram – mjpetrides school**



“The most influential of all ‘Educational’ factors is the conversation in a child’s home.”
-----William Temple, Sr.

Social Emotional Learning Curriculum – Sanford Harmony



This month we will be focusing on Empathy and Critical Thinking Skills. The students will learn to facilitate an awareness between thoughts, feelings, and behaviors. They will learn to promote empathy and incremental thinking and to reduce stereotyped thinking. Students will engage in interactive exercises and games to become aware of how their thoughts influence their feelings and behaviors, to learn the skills associated with empathetic responding, to recognize the malleability of human traits and abilities, and to identify the consequences associated with stereotyped thinking.

A Note From Ms. Ponzi

Dear Families,

March is the month that makes me reflect and feel LUCKY to be a part of the Petrides family. Last month kept us busy and the help and support from everyone at home certainly makes this such a special place. Our Thank Heaven for Little Girls Dance was a huge success and we would like to thank the PTA for organizing this event. We look forward to seeing you all next week at our Spring Parent Teacher Conferences.

Sincerely,
Ms. Ponzi

